



UNION SCHOOL OF THEOLOGY ADMISSIONS

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2. INTRODUCTION

This policy applies to admissions to university-validated UST Undergraduate and Postgraduate programmes. UST is committed to ensuring that the admissions process is easily accessible, fair, transparent and consistent and provides each individual with a good quality application experience.

3. POLICY FRAMEWORK

This policy has been developed in accordance with the following regulations, policies and procedures. This list is not exhaustive:

- BA, G. Dip and MTh Handbooks
- UST RPL Policy
- UST Learning Support Policy
- Admissions Complaints and Appeals Policy and Procedure
- UST Equal Opportunities Policy
- UST Data Protection Policy
- QAA 'UK Quality Code for Higher Education – Chapter B2: Recruitment, selection and admissions to higher education'
- UK Visa and Immigration documentation

4. KEY PRINCIPLES

The School's recruitment, selection and admissions are informed by the School's Mission Statement:¹ with its commitment to *Rigorous, biblical and accessible education, training and resources for churches worldwide*.

This document specifies the principles and processes used for considering applications to study at Union School of Theology, linking them with the QAA code of practice on recruitment, selection and admission.²

UST is committed to ensuring that all our information for those who enquire and for applicants is clear and provides relevant information for making informed decisions on courses. UST endeavours to ensure that all information available to applicants on its website at www.ust.ac.uk is up-to-date. However, as printed materials may have been published well in advance of the start of any programme, UST reserves the right to make variations to the published contents, methods of delivery or specific entry requirements of courses if such action is reasonable and considered to be necessary. Enquirers, applicants and their families are encouraged to visit the campus in Bridgend, or one of our Learning Communities. Taster days are available by prior arrangement.

5. RESPONSIBILITIES FOR APPLICATIONS PROCESS

5.1 Each application is considered individually, based on information submitted on the application form and supporting documentation required by UST.

5.2 UST will assess and process all applications only on the information provided.

5.3 Recruitment, selection and admissions processes are managed by the Academic Registrar, who is trained in all aspects of this policy and admissions procedures, under the oversight of the Provost. Enquiries are initially handled by the Admissions Officer.

¹ QAA Quality Code, B2 Indicator 1.

² QAA Quality Code, Chapter B2 Expectation.

5.4 All UST staff involved in the admissions process follow the criteria and procedures for selection consistently and professionally. However, academic discretion in considering all other available information underpins the selection process to ensure individual circumstances are taken into account and that it is fair across a range of experiences and expertise.

6. ADMISSIONS PROCESSES

6.1 Applications to all undergraduate and postgraduate degree programmes must be made directly using the application form available online. Candidates with disabilities which prevent them from using the online form may request application materials in another format.

6.2 Once a complete application is received by the Academic Registrar the application will be processed as follows: -

6.2.1 The Admissions department must be satisfied that the applicant fulfils the entry requirements for the specific course.

6.2.2 The Admissions department normally aims to complete initial processing of all applications within 5 working days.

6.2.3 Applicants will be interviewed either in person or by VOIP.

6.2.4 Following interview, applicants will normally receive a letter of offer (explicitly stating any conditions) or rejection (with explanation and advice) within 5 working days.⁹

Application and Admissions timeline

Application received→

Processed within 5 days→

Interview within 2 weeks→

Letter of offer or refusal normally within 5 days unless further information or clarification has been requested

[The School is currently unable to offer places to candidates outside of the EEA].

7. GENERAL SELECTION CRITERIA (ALL PROGRAMMES)

7.1 Entry routes for all programmes of study will include the widest possible range of criteria to enable each applicant's capabilities to be fully assessed. The following factors, in no particular order, will be used when deciding whether to make an offer for a particular programme:³

- applicant's past performance in public examinations;
- objective assessment of any factors that affected past performance;
- objective assessment of work and/or life experience or skill-based knowledge;
- academic potential;
- applicant's potential to meet specific and general entry requirements;
- ability of applicant to benefit from the proposed programme of study;
- ability of the candidate to complete the learning outcomes of the proposed programme
- applicant's understanding of the programme applied for
- understanding of and acceptance of the aims and ethos of UST
- the observations of the candidate's references as to their suitability for the programme of study
- appropriateness of application, including church involvement and church endorsement of the candidate
- satisfactory references
- ability to meet fees
- health (ability to complete the programme of study).

7.2 In order for UST to be assured that the admissions criteria have been satisfied, assessment will be made by means of information contained on the application form, transcripts and qualifications certificates, personal interview (on campus or by VOIP), and references supplied. Those processing the application and interviewing applicants will complete the attached checklist.

7.3 The Undergraduate Programme Leader in conjunction with the College Admissions department, has the right to consider for discretionary admission

³ QAA Quality Code, B2 Indicator 7.

a minority of applicants whose lack of academic qualification is compensated by years of cross-cultural ministry or leadership experience.

7.4 Applicants will be required on their application form to indicate if they have any unspent or spent criminal convictions.

7.5 All places are offered in accordance with this policy.

7.6 English Language Requirements

Only English speakers (according to the UKVI list of English speaking countries) are exempt from taking an English language proficiency test.

The normal expectation for English language proficiency is IELTS. Where this is not available, assessments of English proficiency, alternative English language qualifications such as ESOL, TOEFL (taken at official testing centre) will be considered.

English Language Requirements:

For our **undergraduate programmes**, an IELTS score of 6.0, with a minimum of 5.5 in the categories of reading and writing, is required where applicant's home country is not listed by the UK Government as a majority English-speaking country.

For our **Masters programme**, an IELTS score of 6.5, with a minimum of 5.5 in reading and writing is required where the applicant's home country is not listed by the UK Government as a majority English-speaking country.

For our **MPhil and PhD programmes**, an IELTS score of 7.0, with a minimum of 6.0 in all categories, is required where the applicants home country is not listed by the UK Government as a majority English-speaking country.

[Note:

- a. IELTS scores (or recognised equivalent) will only be accepted within two years of the test result.
- b. Applicants cannot be interviewed or accepted onto a programme of study until a satisfactory IELTS (or recognised equivalent) results certificate has been received by UST.

- c. Tier 4 visa students must have an 'IELTS for UKVI' certificate. The IELTS test for UK visa purposes is designed to meet certain administrative requirements that are specific to UK Visas and Immigration. Test Report Forms will be slightly different, to show that test takers have taken the test at an IELTS UK visa session. Please note that a standard academic IELTS will not be accepted by the UKVI.]

Exemptions from English language requirements are normally only granted to those applicants who have either been resident in the UK for a long period of time or who have obtained their academic entry qualifications, through the medium of English, from a recognised institution in a majority English-speaking country (as defined above). Any claim for exemption from IELTS testing must be emailed to [applications](#) at the time of application. The decision of Union School of Theology on this matter will be final.

Tier 4 visa applicants must in all cases meet any English language requirements currently laid down by the UK Government.

UST is not currently a sponsoring establishment for Tier 4 visa applicants.

7.7 Any significant changes to a programme made between the time of offer and completion of registration will be notified to applicants and the options available will be advised at the earliest opportunity.⁴

8. CRITERIA FOR ADMISSION (SPECIFIC PROGRAMMES)

In addition to the general selection criteria of the previous section, the following criteria apply in specific programmes.⁵

8.1 Entry to BA:

⁴ QAA Quality Code, B Indicator 9.

⁵ QAA Quality Code, B2 Indicator 7.

Normally applicants should have at least 64 UCAS Tariff Points from Level 3 qualifications, e.g. GCE A level, or equivalent such as Scottish Highers or International Baccalaureate.

8.2 Entry to GDip:

Normally, applicants should have at least an honours degree in any subject. Where applicants do not meet the normal entry criteria, admission may be permitted if the applicant's experience and/or qualifications can reasonably be expected to suggest that the applicant will succeed on the programme. The School's RP(E)L processes will be used for gathering and assessing evidence.

8.3 Entry to MTh:

Normally, applicants should have at least a lower second class honours degree in theology or a similar discipline. Applicants may also be admitted who have achieved an average of 50% in UST's Graduate Diploma in Theology.

Where applicants do not meet the normal entry criteria, admission may be permitted if the applicant's experience and/or qualifications can reasonably be expected to suggest that the applicant will succeed on the programme. The School's RP(E)L processes will be used for gathering and assessing evidence. Applicants will be asked to produce a recent sample of work from previous study.

8.4 Candidates with qualifications from other educational contexts outside Europe will be considered on a case-by-case basis, using transcripts and where necessary samples of work. Samples of work and transcripts will be assessed by UST faculty for academic equivalence, and drawing on their experience of teaching other students from similar contexts, and their own international teaching experience.

8.5 In some cases, where applicants do not meet the academic requirements due to exceptional circumstances, a written piece of work may be set to assess their academic suitability for the course they have applied for. UST may deem

it necessary for the applicant to undertake further work to reach the required standard before beginning any Programme of study.

8.6 Successful BA applicants will be required to show they have completed a DBS background check because the programme includes placement modules where they may be in contact with children and vulnerable adults.

9. ADMISSIONS WITH ADVANCED STANDING

UST accepts applications based on Prior Learning or Prior Experiential Learning.

9.1 UST's Recognition of Prior Learning [RPL]⁶ – found with UST's Policies and on the UST Cloud – is a standard and important feature of School Admissions and all Admissions staff should seek to keep up to date with developments internationally and nationally.⁷

9.2 The Recognition of Prior Experiential Learning requires a careful assessment of what has been learnt and may involve preparation by the applicants in order for them to demonstrate the learning they feel they have already achieved.

9.3 Requests for entry or advanced entry are normally dealt with at application stage.

10. MATURE APPLICANTS

Anyone who is 21 at the start of their undergraduate course is eligible for consideration as a mature student. The School recognises that typically such applicants are highly motivated. Many may apply who do not have appropriate qualifications from within the formal education system; therefore RPEL (Recognition of Prior Experience and Learning) may be applicable to meet entry requirements. We would normally expect these applicants to have had at least five years of work experience.

⁶ UST Recognised Prior Learning Policy, 2017.

⁷ QAA Quality Code, B2 Indicator 1, B6 Indicator 3.

11. ENTRY AND ACCESS POINTS

The diagram below shows normal entrance and exit routes for undergraduate access.

Level/Award	entry	exit
Certificate	Level 4	Level 4
Diploma	Level 4 or 5	Level 5
BA (Hons)	Level 4 or 5	Level 6
Graduate Diploma	Level 6	Level 6
MTh	Level 7	Level 7

12. APPLICATIONS TO YEARS OTHER THAN YEAR ONE FOR UNDERGRADUATE PROGRAMMES

The relevant Programme Leader, in consultation with the Programme Committee, may under RPL procedures, exempt from part of a programme of study individual students who have satisfactorily pursued a previous programme of study in another theological institution of an appropriate nature and standard. Where a student is offered a place on a programme starting in a year other than the first year, the Programme Leader must be sure that the student has already gained the required knowledge and skills for which exemption is awarded and that their ability to follow the rest of the programme will not be jeopardised.

13. DEFERRED ENTRY

Deferred entry is granted at the discretion of admissions staff. Applicants should indicate that they wish to defer entry on their application form. Applications for deferred entry will be considered equally up until the point of confirmation. Normally, deferred entry is granted for one year only.

14. INTERNATIONAL STUDENTS

All non-EU students require permission to study in the UK for courses longer than 6 months. UST is not currently an institution which can sponsor students who require a Tier 4 visa, and therefore cannot accept such applicants.

15. AGE ON ENTRY

For undergraduate students the expected age of entry to Union School of Theology is 21 years or over at the point of enrolment. However, UST will consider applicants who are 19 or 20 years old, provided they meet the admission criteria.

16. APPLICANTS WITH DISABILITIES AND SPECIFIC LEARNING NEEDS

The School operates a Policy to ensure equal opportunities and access for people with disabilities including those with specific learning needs. Applications from students with disabilities and specific learning needs are welcomed by UST. ⁸

16.1 The School seeks to ensure that those responsible for the recruitment of students do not discriminate, either directly or indirectly against people with disabilities.

16.2 Admissions staff will ensure that any necessary special arrangements are made to enable an applicant with a disability to complete the applications form and submit relevant documentation, and attend a formal interview.

16.3 Support for students with Disabilities and Specific Learning Needs is set out in the UST Disability Policy and the UST Learning Support Policy. ⁹

17. OUTCOME OF APPLICATION PROCESS

17.1 Applicants who do not meet the entry requirements for the course they wish to take will be informed of other more appropriate courses offered by UST at the same time as being notified of the decision on their initial choice.

17.2 Applicants who have met the entry requirement of UST will receive a written offer of place. Any offer of a place made will include details on how to respond to the offer and further information on subsequent steps. Union

⁸ QAA Quality Code, B2 Indicator 5, Indicator 7. See also the School's Disability Policy

⁹ See UST Policies and Procedures Handbook.

School of Theology will inform its applicants of any significant changes made to a programme, and in cases where such changes no longer meet an applicant's needs, will use its reasonable endeavours to provide a suitable alternative internally or help secure a comparable course at an alternative institution.

17.3 Successful applicants will be provided with a student peer who will contact them, and whom they can contact with any questions or issues they wish to discuss before starting their programme of study.

17.4 Applicants who have accepted their offer of place and met all the conditions of an offer will be informed of procedures and requirements for enrolling as students of Union School of Theology. They will be registered with UST for their programme of study and also with the relevant validating university. UST seeks to make the transition to student membership helpful, and its induction, orientation and registration arrangements are geared towards providing the best and most informed start for its students.

17.5 The following, additional information will be made available to students before they commence their programme of study:

- academic and other support services available;
- Student handbook;
- relevant programme handbook and programme regulations;
- UST's Policies and Procedures book
- recommended reading lists;
- accommodation booking details;
- induction orientation information.

17.6 Orientation takes place either in the first teaching week attended for the MTh or during the Union Conference (held during the week before the start of Semester 1) for BA and GDip students. This typically includes timetabled opportunities for familiarisation with the library, academic procedures, module registration, introduction to Pastoral Tutors and the student committee (UG). Students are normally expected to attend this. Students in Learning Communities outside the UK will be supplied with a set of induction

materials, and it is the responsibility of the Lead Mentor to ensure students have read and understood these.

18. CHANGES TO PROGRAMMES

UST reserves the right to make variations to the contents or methods of delivery of programmes, if such action is reasonably considered to be necessary.

19. DISCONTINUATION OF PROGRAMMES

19.1 UST reserves the right to discontinue or merge programmes both before and after a student's admission. Circumstances where a programme may be discontinued include, but are not limited to, lack of demand, departure of key personnel, withdrawal or reduction in funding and/or change of law.

19.2 If a programme is discontinued UST will contact applicants as soon as the decision is made to explain the decision and offer advice about the applicant's best course of action. This may include offering a suitable alternative internally or helping to secure a comparable course at an alternative institution.

20. DOCUMENT VERIFICATION

20.1 All students will be required to present original academic and personal documentation at enrolment prior to the start of the programme of study.

20.2 All documentation is verified by UST admissions staff. If any information relevant to the application is found to be fraudulent, inconsistent with the application or missing, the application will be deemed void and the offer of a place will be cancelled.

20.3 Students should supply references to support their application. If UST has any reason to believe that the student or their referee have:

- a) left out any information (including qualifications the student has completed, any qualifications with an unsuccessful grade; or any qualifications for which results are still pending);
- b) given false or misleading information;
- c) supplied a personal statement, or parts of a personal statement, that has not been written by the student

UST reserves the right to take any necessary steps to check with the student and third parties whether it is accurate or complete.

20.4 UST has right to cancel an application without returning an application fee if, having carried out suitable checks any of 20.3 a) b) or c) are deemed to have taken place.

21. PRIOR EXTENUATING CIRCUMSTANCES

21.1 It is the applicant's responsibility to inform UST of any extenuating circumstances that may lead, or have led to, past academic performance that is not truly indicative of their true potential.

21.2 UST reserves the right to request further information from a third party when an applicant requests extenuating circumstances for past qualifications. If deemed necessary, and with the applicant's permission, the applicant's academic institution, examination body, doctor or other appropriate third party may be contacted.

22. EQUALITY OF OPPORTUNITY

The School recognises its moral and legal responsibility to provide equality of opportunity to all potential students during the enquiry, and to follow a fair, transparent and professional recruitment and selection process.¹⁰

22.1 UST will make every effort to ensure that applicants are treated solely on the basis of their merit, abilities and potential. UST is committed to ensuring that unlawful direct or indirect discrimination based on characteristics or circumstances such as age, race, colour, religion or belief, ethnic or national origin, age, gender, marital status, sexual orientation, and disability is avoided. We are also committed to avoiding discrimination on grounds of socio-economic background. We believe that diversity is a positive contribution to the learning experience at UST (see UST Equal Opportunities Policy.)¹¹

22.2 UST will ensure that all applicants are treated fairly by showing appropriate sensitivity to individual differences. It will also ensure that

¹⁰ QAA Quality Code, B2 Expectation.

¹¹ See UST Equality and Diversity Policy

decisions about recruitment, selection and admission at all levels are based solely on objective academic and non-academic criteria that have been made available to applicants prior to application.¹²

22.3 The School will ensure that staff involved with admissions are aware of the moral, regulatory and legal issues affecting equal treatment of potential students and applicants.¹³

22.4 The School will ensure that policies and procedures related to admissions and enrolment are regularly reviewed to ensure they continue to support the School mission and strategic objectives and that they remain current and valid in the light of legislation and regulatory requirements. The School will also ensure that staff involved with recruitment and admissions, are competent to undertake their role and kept up to date with legislation and regulatory requirements.¹⁴

22.5 The School will seek to promote and develop diversity of its student body by:

- i. treating each applicant on his/her own merit;
- ii. identifying student potential as well as acknowledging past academic and other achievements;
- iii. ensuring that all publicity campaigns and material, correspondence and application forms reflect the diversity of the student population and potential application group, avoiding inappropriate images or descriptions of the student body or School life.

23. MARKETING AND PROMOTION

23.1 Information contained in prospectuses, website, flyers or brochures will be available to applicants before and during the application process. This information should be comprehensive and will cover the following areas:¹⁵

¹² QAA Quality Code, B2 Indicator 6.

¹³ QAA Quality Code, B2 Indicator 2.

¹⁴ QAA Quality Code, B2 Indicator 2, 4.

¹⁵ QAA Quality Code, B2 Indicator 5.

- programmes offered, details of programme structures, duration, mode of attendance and end qualifications;
- the nature of the School, its purpose, ethos, aims and objectives;
- the cost of application process;
- academic entry requirements;
- details of tuition and other fees and payment arrangements where these have been determined in advance of publication of materials;
- accommodation available on campus;
- the cost of accommodation;
- advice on sources of financial assistance (internal and external);
- institutional policies on equal opportunities;
- Taster Days or Open Days;
- issues for international applicants;
- the complaints policy;
- the role and requirements of any external validating and accrediting bodies.

23.2 Promotional material should not contain unfair or misleading statements about other institutions.

23.3 School staff should follow the principles of responsible recruitment. All staff involved in the recruitment process will work closely together to ensure they are fully aware of the information that should be made available to applicants.¹⁶

23.4 The School will respond to all enquiries as quickly as possible and normally no later than a maximum of 5 working days, after receipt of an enquiry.

24. DATA PROTECTION

24.1 All applications to UST are covered under the Data Protection Act 1998. The information provided in applications will only be used for admissions purposes and will form part of the student's record if they accept a place. Data relevant to the application will be entered into the UST database and the progression of the application monitored through to commencement on a UST

¹⁶ QAA Quality Code, B2 Indicator 1, Indicator 2, Indicator 8.

programme of study. The information will be confidential between the applicant, UST and any other parties the applicant has consented to as part of the application process (e.g. referees and validating university). However, UST may have to release information to authorise outside agencies, such as the police or the Home Office, to prevent or detect fraud.

24.2 UST will submit student name and contact details to its validating university solely for the purposes of recording student details and progression information. By registering for a programme leading to a university validated award the student agrees to the sharing of their information with the validating university. The validating university will not make any contact with students unless there is a specific need in relation to their studies towards a validated award. It is the student's responsibility to keep their personal information up to date with UTS and to notify them of any changes or errors.

24.3 In line with the terms of the Data Protection Act 1998, applicants are entitled to a copy of all their personal data held by UST. There is a £10 administration fee for this service and all requests should be made to the training and recruitment administrator for the programme.

24.4 For full details of Data Protection see UST's Data Protection Policy, in *UST Handbook of Policies and Procedures*.

25. THE RIGHT OF APPEAL

Union School of Theology wishes all applicants to have a positive experience in going through the application process and makes every endeavour to provide applicants with all the necessary information they require and to support them in making an informed choice regarding the best course for them. However, applicants who are unsatisfied about the handling of their application, have the right to make either an informal and/or formal complaint or appeal under UST's 'Complaints and Appeals Policy and Procedure.'¹⁷

¹⁷ UST Admissions Complaints and Appeals Policy and Procedure, in *UST Policies and Procedures Book*, and on the Union Cloud VLE.

26. PROCESS OF MAKING A COMPLAINT OR APPEAL CONCERNING THE ADMISSIONS PROCESS OR DECISION.¹⁸

26.1 Notice of an intention to appeal must be given in writing to the UST Academic Registrar by the applicant within 10 working days of the date of the letter containing the disputed decision on the application.

26.2 A review will be actioned by the Academic Administrator who will first consider any additional information provided, not available when the application was first considered.

26.3 If the review concludes that any of the following points apply, appropriate action will be taken:

- i. the entry and selection criteria have been met, but the applicant has been rejected by the School;
- ii. all extenuating circumstances have not been taken into account, but the applicant has been rejected by the School;
- iii. there has been maladministration by the School in dealing with the application;
- iv. there has been a breach of School policies in dealing with the application.

26.4 The review process must be completed within a reasonable timeframe to enable the applicant to commence studies at the beginning of the appropriate semester if their review is successful, and normally takes no longer than 15 working days.

26.5 The UST Complaints and Appeals Policy sets out the grounds where the student has the right of an appeal to the Validating University, or the Office for Arbitration.

27. POLICY APPROVAL AND REVIEW

This policy approved by the UST Academic Board, as well as all other policy, procedure and guidance documents relating to students studying at UST, will

¹⁸ QAA Quality Code, B2 Indicator 3.

be available to all, monitored regularly and reviewed and evaluated periodically.

27.1. The Provost, Academic Dean, Programme Leaders, and Admissions Staff have overall responsibility for the admissions policy, including its approval and annual review.

27.2 The Programme Leaders and Admissions Staff have responsibility for overseeing the admissions process and ensuring that decision making complies with the regulations of the validating university and other external bodies, where appropriate.

27.3 This document can be found in the full UST 'Policy and Procedures' document which is located in the library, and the student area on the Union Cloud VLE and on the UST website: www.ust.ac.uk.

27.4 Every effort will be made to respond to any request to provide this policy in a different format.

27.5 This policy will be included in staff induction.

UST ADMISSIONS – APPLICATIONS CHECKLIST

Please tick	Please write your notes below each question
	Has the applicant the required entry qualifications?
	Has the applicant the appropriate work / ministerial experience to benefit from the programme that they have applied for?
	Has the applicant the appropriate life experience or skill-based knowledge to benefit from the programme they have applied for?
	Does the applicant have the academic potential to succeed in the programme?
	Does the applicant meet specific and general entry requirements – e.g. English language?
	Is there evidence that the applicant will benefit personally from the proposed programme of study?
	Does the applicant understand the learning outcomes of the proposed programme?

	Does the applicant understand the type of programme they have applied for, and varied learning tasks, including placements, which are part of it?
	Does the applicant understand and agree with the aims and ethos of UST (theological basis, missional focus, community life)?
	What is the interviewers' evaluation of the candidate's references as to their suitability for the programme of study?
	Does the candidate demonstrate expectations of those entering the programme, e.g. evidence of church involvement and church recommendation for the programme?
	Does the candidate understand the financial requirements of the course, and give evidence they can meet them?
	Does the candidate have any health issues that might affect their ability to complete the programme of study?
	Are there any disability or learning support issues that UST should be aware of [refer the applicant to the UST Disability and Learning Support policies]?
	Have the interviewers explained the applications process, and timescales for when decisions will be made?

	Has the applicant been made aware of the complaints and appeals process in relationship to the applications process?
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